

Some nuts and bolts information

* These field trips have no costs directly associated with them
* Scheduling must be done 2-4 weeks in advance
* Groups may range in size from 12-40 people
* These trips are available for 4thto 12th grade students
* Chaperones are required
* For more information on the Wheels to Water bus program check out <http://www.kingcounty.gov/environment/wtd/Education/WheelsToWater.aspx>

**

**Ph** 206-263-6028

casey.plank@kingcounty.gov

a GREAT WAY TO CAP OFF A WATER CYCLE UNIT

If you would like more information about these field trips please contact Casey Plank

King County offers tours to students in grades 4-12 of their wastewater management facilities. These field trips include a half hour presentation and a one and a half hour walking tour. The Brightwater center in Woodinville offers other environmental minded programs such as a wetland and ecosystem monitoring field trip. The South Plant in Renton offers various options to extend the field trip such as a hands-on project in the recycled resources garden nearby.

These field trips have a lot of advantages. First and foremost, they are free and available for free bus coverage as well through Metro’s Wheels to Water program. The tours are available at a variety of locations including Renton, Carnation, Vashon Island and Woodinville. A Seattle location is available most of the time, but is currently under construction. Students will come away from these field trips with a greater appreciation of where their water comes from and how important it is to conserve fresh water. They also will learn about pollutants and the purpose of wastewater facilities.

KING COUNTY WASTEWATER TREATMENT PLANT TOURS

Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer here. Continue flyer text here. Continue flyer text here.

Continue flyer text here. Continue flyer text here. Continue here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here.

Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer here. Continue flyer text here. Continue flyer text here.

Continue flyer text here. Continue flyer text here. Continue here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here.

**SUB-HEAD GOES HERE**

Continue here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue here. Continue flyer text here. Continue flyer text here. Continue flyer text here. Continue flyer text here.

Headline here

SUBHEAD GOES HERE

**HERE**

Headline here

SUBHEAD GOES HERE

**HERE**

Delete text and place test here.